

Course Information Document: Undergraduate

For students starting in Academic Year 2018/2019

1. Course Summary

Names of programme(s) and award title(s)	BA or BSc (Hons) Music Technology BA or BSc (Hons) Music Technology with International Year (see Annex A for details)
Award type	Combined Honours <i>NB:</i> Students who study their two Principal subjects in humanities and/or social science subjects will be awarded the degree of Bachelor of Arts (with Honours) (BA Hons). All students who study a science Principal subject are candidates for the degree of Bachelor of Science (with Honours) (BSc Hons) irrespective of their second Principal subject.
Mode of study	Full time
Framework of Higher Education Qualification (FHEQ) level of final award	Level 6
Duration	3 years 4 years with International Year
Location of study	Keele University – main campus
Accreditation (if applicable)	Not applicable
Regulator	Higher Education Funding Council for England (HEFCE)
Tuition Fees	UK/EU students: Fee for 2018/19 is £9,250* International students: Fee for 2018/19 is £14,360** <i>(if combined with a non-laboratory-based Principal Subject)</i> <i>or</i> £15,480** <i>(if combined with a laboratory-based Principal Subject or Music)</i> The fee for the international year abroad is calculated at 15% of the standard year fee
Additional Costs	Refer to section 15

* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

** We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

How this information might change: Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

2. What is a Combined Honours programme?

Combined Honours degrees are degrees that are taken in two different subjects, resulting in an *X and Y* degree title, for example *Music Technology and Politics*. If you are taking a Combined Honours programme, these will be the two subjects you applied for. These are referred to as your Principal Subjects.

In a Combined Honours degree you must take at least 135 credits in each Principal Subject (270 credits in total), accrued over all three levels of study, with at least 45 credits at each level of study (Levels 4, 5 and 6) in each of two Principal Subjects (90 credits per year). The remaining available credits can be filled with modules from these subjects or other subjects entirely.

As a Combined Honours student you can choose to study just one subject in your final year of study, taking a minimum of 90 credits in this subject. This will result in an *X with Y* degree title, for example *Music with Politics*

3. Overview of the Programme

Keele's Music Technology programme focuses on the creative application of music technology, whether it is in the form of music, video or software design. Over the course of three years students are trained in the theory and practice of manipulating sound and images using digital media; our aim is to develop your technical skills and knowledge, together with your artistic imagination.

Music and Music Technology at Keele are thriving interdisciplinary subjects that have been rated very highly in both teaching and research. The international group of staff have a range of specialisms including musical and cultural history, analysis, ethnomusicology, composition, programming and audio-visual creative work. Students are able to combine Music Technology with a wide range of other subjects including Computer Science, Music, Business Administration, and Psychology, as part of Keele's well-established Combined Honours degree programme.

4. Aims of the Programme

The broad aims of the programme are to enable you to:

- work towards the frontiers of the subject within the context provided by the dual honours system
- prepare for high level work in the areas related to music technology (including postgraduate courses)
- develop strengths and specializations in particular areas of musical and technical interest
- undertake independent study
- realise your full potential
- be aware of music technology's historical, theoretical, creative, practical and wider cultural dimensions.

5. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

Subject knowledge and understanding

Successful students will be able to:

- Design audio artefacts for a variety of creative applications that are customary in the Music and entertainment industry, for example recording, editing and designing sounds libraries, crafting audio and music mixes.
- Apply creatively techniques for sound design specific to screen content (videogames, TV, film, animation).
- Use specialised tools and advanced techniques for audio interactivity and/or signal processing and/or sound design.

Subject specific skills

Successful students will be able to:

- Solve technical and creative problems associated with sound and music using visual and/or coding platforms for software development.
- Identify the main characters of various forms of time-based Digital Arts and apply relevant tools and techniques in the synthesis of original artwork produced with current creative technologies.
- Explain and evaluate the technical underpinning of sound, acoustics, analog and digital audio.
- Plan, manage and implement independently, resourcefully and imaginatively small projects involving the use of creative technologies, according to a given brief and within a given time frame.
- Identify the challenges and opportunities offered by individual and/or collaborative creative endeavours and demonstrate strategies to tackle them through project work.
- Explain and evaluate debates and texts concerning digital arts practices and their relation with technology in historical and contemporary contexts.
- Explain the applications of theoretical and technical foundations of the discipline to achieving artistic ends.

Key or transferable skills (including employability skills)

Successful students will be able to:

- Apply oral and/or written and/or audio-visual communication skills that are essential to active learning, professional training and future employment.
- Relate to a variety of printed, audio and visual learning sources whilst solving general and specific technical and artistic problems.

6. How is the Programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following:

- **Lectures** provide a basic outline for a module and a framework for students' reading, listening, composing and performing, plus other relevant learning activities
- **Seminars** have some points in common with lectures, in that one of their purposes is to provide a framework for learning. Seminars are more interactive and involve student participation in the learning. Students are required to prepare for seminars either by carrying out assigned reading, listening or tasks. They are often asked to give short presentations to stimulate discussion in the group
- **Tutorials** are either one-to-one sessions with the tutor, at the request of the tutor or student, to discuss aspects of their work and preparation for assignments, or they involve small group discussion to address specific issues with the tutor
- **Workshops** are used mainly for performance-based and composition modules. They may involve a

visiting composer or performer who discusses or performs student work. They may also involve the tutor and student cohort to demonstrate relevant work. Their purpose is more practical than seminars, lectures or tutorials

- Modules involving mainly small-group seminar teaching or tutorials (such as Special subjects and dissertation) often have **plenary sessions** to discuss the structure of the module teaching, practical arrangements and assessment. Plenary sessions may also be arranged for lectures on a particular aspect of the module. Students are notified in the course documentation at the start of the semester about plenary sessions
- Some modules involve aspects of the **Keele Learning Environment (KLE)** as part of their learning or assessment process. The KLE is an online learning environment that provides a range of tools to support your learning, including access to documents and other resources, quizzes, discussion boards, assignments and announcements. Students are sometimes asked to submit course work, other short assignments or complete quizzes using the KLE, or are referred to it for reading, listening and for contributing to online discussions
- All modules involve **independent study**, which can involve prescribed reading, listening, practising and composing. In addition to prescribed work, effective independent study depends on students being able to identify, access, evaluate and use a range of additional materials for themselves. All students have access to the University Library, the internet, separate Music/Music Technology resources to support learning on the Programme, and to materials accessible electronically via the Keele Learning Environment (KLE)

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Personal Tutors or module lecturers on a one-to-one basis.

These learning and teaching methods enable students to achieve the learning outcomes of the programme in a variety of ways. For example:

- Lectures, seminars and tutorials give students the opportunity to engage in debates and examine texts concerning the nature of music, as practised in a number of cultures and societies.
- Tutorials, seminars, interactive lectures, individual lessons and workshops allow students to ask questions about and analyse musical works, while encouraging them to arrive at an understanding of the works' theoretical, aesthetic and technical backgrounds.
- Lectures, seminars, tutorials, individual lessons, workshops and independent study provide opportunities for students to evaluate primary source material.
- KLE tasks, tutorials, lectures, seminars and independent projects allow students to engage and critique received views on the discipline of music technology.
- Seminars, tutorials, lectures and independent learning enable students to evaluate the importance and role of music in relation to other areas of human endeavour.
- Seminars, tutorials and independent study nurture information technology skills relating to bibliographical searches, learning and research.
- Interactive lectures, seminars, tutorials, workshops and individual lessons encourage and nurture oral and written communication skills.

7. Teaching Staff

Currently our core teaching staff comprises a number of permanent members of staff, all with distinctive specialisms in musicology, composition, performance and music technology. All current full-time members of staff have doctorates (PhDs/DPhils) in music and they are members of their professional associations, such as the Royal Musical Association, the Society for Music Analysis, the American Musicological Society and the subject centre, the National Association for Music in Higher Education (NAMHE). They are all active researchers

with international and world-class reputations. Their research outputs consist of books, editions, articles, performances, commissions and conference papers. See Music's website for further information on research output: <http://www.keele.ac.uk/music/>

The current staff group has extensive experience of undergraduate and postgraduate teaching in universities in the UK, continental Europe, Eastern Europe, North America and the Middle East. Staff have gained University-level teaching qualifications accredited by the Higher Education Academy (HEA), won teaching innovation awards for undergraduate and postgraduate teaching, and staff are regularly nominated for excellence in teaching awards by their students. Music at Keele (encompassing Music Technology) consistently scores well in the NSS (National Student Survey), and is typically rated particularly highly for overall student satisfaction.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

8. What is the Structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from course to course, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April.

Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are three types of module delivered as part of this programme. They are:

- Compulsory modules – a module that you are required to study on this course;
- Optional modules – these allow you some limited choice of what to study from a list of modules;
- Elective modules – a free choice of modules that count towards the overall credit requirement but not the number of subject-related credits.

Module lists

Year 1 (Level 4)

You MUST take a minimum of 45 credits in Music Technology achieved by taking all three compulsory modules. You must also take a minimum of 45 credits in your other principal subject.

Your remaining 30 credits may be selected from the Music Technology Optional module, Music modules, modules from your other principal subject, or from the range of Elective modules provided by other disciplines.

Compulsory modules	Credits	Optional modules	Credits
Sonic Arts Repertoire	15	Sound Recording	15
Audio Fundamentals	15		
Composing with Sound	15		

Year 2 (Level 5)

You MUST take a minimum of 45 credits in Music Technology. You MUST take three Optional modules from the list below. You must also take a minimum of 45 credits in your other principal subject.

Your remaining 30 credits may be selected either from additional Music Technology Optional modules, Music modules, modules from your other principal subject, or from the range of Elective modules provided by other disciplines.

Compulsory modules	Credits	Optional modules	Credits
<i>None</i>		Audio-Visual Composition	15
		Introduction to Digital Signal Processing	15
		Realtime Sound Processing	15
		Creative Sound Design	15
		Meaning in Sonic Arts	15
		Record Production in Theory and Practice	15

Year 3 (Level 6)

You MUST take a minimum of 45 credits in Music Technology with an Independent Study Portfolio (ISP) in at least one of the principal subjects of your combined degree. You MUST take as a minimum EITHER one of the Music Technology ISPs from Optional module group A, along with one 15-credit Optional module from group B, OR three 15-credit Optional modules from group B. You must also take a minimum of 45 credits in your other principal subject.

Your remaining 30 credits may be selected either from additional Music or Music Technology modules, modules from your other principal subject, or from the range of Elective modules provided by other disciplines.

n.b. If you choose to take 60 or 75 credits in Music Technology in year 3 may take both Music Technology ISPs (60 credits).

Optional modules (ISP) group A	Credits	Optional modules group B	Credits
Digital Arts Creative Portfolio 2 (ISP)*	30	Digital Arts Creative Portfolio 1*	15
Music Programming ISP**	30	Colloquia in Electroacoustic Music	15
		Composing with Interactive Computer Transformation	15
		Music Programming**	15

*You cannot take Digital Arts Creative Portfolio 1 AND Digital Arts Creative Portfolio 2 (ISP).

**You cannot take Music Programming AND Music Programming ISP

NB: if you choose to specialise in Music Technology in your final year you will study the following modules:

You MUST take a minimum of 90 credits in Music Technology. In year 3 you MUST take a Music Technology ISP (Independent Study Portfolio) from group A (30 credits) AND either two 15-credit Optional modules from group B OR another ISP from group A (30 credits). You must also take a further 30 credits from anywhere within groups A, B and C.

Your remaining 30 credits will be selected either from additional Music Technology/Music modules listed in groups A, B and C, or from the range of Elective modules provided by other disciplines.

n.b. Option group C comprises modules that form part of the Music programme, and may require specific pre-requisites relating to Music modules taken as options in years 1 and 2.

Optional Modules group A (Independent Study Projects)	Credits	Optional modules group C	Credits
Digital Arts Creative Portfolio 2 (ISP)*	30	Dissertation (ISP)	30
Music Programming ISP**	30	Composition 2 (ISP)***	30
		Recital (ISP)	30
Optional modules group B		Approaches to Music Analysis	15
Colloquia in Electroacoustic Music	15	Contextual Studies 1	15

Composing with Interactive Computer Transformation	15	EITHER Music Ethnography OR Music, Conflict and Social Change	15
Music Programming**	15	Composition 1***	15
Digital Arts Creative Portfolio 1*	15		

*You cannot take Digital Arts Creative Portfolio 1 AND Digital Arts Creative Portfolio 2 (ISP).

**You cannot take Music Programming AND Music Programming ISP

***You cannot take Composition 1 and Composition 2

Students may choose to study elective modules which are offered as part of other programmes in the Faculty of Humanities and Social Sciences and across the University. These include:

- Modules in other subjects closely related to Music Technology.
- Modules in other subjects in which they may have a particular interest.
- Modules designed to help students for whom it is not their first language to improve their use of English for Academic Purposes.
- Modern foreign languages modules at different levels in French, German, Spanish, Russian, Japanese and Chinese (Mandarin).
- Free standing modules related to the development of graduate attributes, student volunteering, and studying abroad as part of the University's exchange programme.

For further information on the content of modules currently offered, including the list of elective modules, please visit: www.keele.ac.uk/recordsandexams/az

9. Final and intermediate awards

Credits required for each level of academic award are as follows:

Honours Degree	360 credits	<p>You will require at least 120 credits at levels 4, 5 and 6.</p> <p>Combined Honours:</p> <p>A minimum of 135 credits in each Principal Subject (270 credits in total), with at least 45 credits at each level of study (Levels 4, 5 and 6) in each of two Principal Subjects (90 credits per year). Your degree title will be X <i>and</i> Y (e.g. 'Music Technology and Astrophysics').</p> <p>If you choose to study one Principal subject in your final year of study a minimum of 90 credits in that subject is required. Your degree title will be X <i>with</i> Y (e.g. Music Technology with Astrophysics').</p>
Diploma in Higher Education	240 credits	You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher
Certificate in Higher Education	120 credits	You will require at least 120 credits at level 4 or higher

Music Technology with International Year: in addition to the above students must pass a module covering the international year in order to graduate with a named degree in Music Technology with international year. Students who do not complete, or fail the international year, will be transferred to the three-year Music Technology programme.

10. How is the Programme assessed?

The wide variety of assessment methods used within Music Technology at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used within Music Technology:

- **Written coursework**, involving answers to essay questions, projects devised in consultation with the tutor, such as essays, projects, research projects and dissertations. Essays test the quality and application of subject knowledge. In addition they allow students to demonstrate their ability to carry out basic bibliographic research and to communicate their ideas effectively in writing in an appropriate scholarly style using the Harvard system of referencing
- **Creative project work** with accompanying reflective documentation – for example a portfolio of compositions, plus a series of reflections on the work undertaken, i.e., its aims and methods
- **Unseen examinations** test students' knowledge of the relevant aspects of Music. Examinations require students to answer questions by writing a number of short essays
- **On-line quizzes** to test engagement with issues discussed in lectures, seminars, tutorials and workshops
- **Performances** assessed by solo recitals, ensemble participation, and instrumental teachers' reports
- **Oral presentations and group presentations** assess students' subject knowledge and understanding, as well as their ability to communicate what they know orally and visually. When delivered by groups of students, they also test students' ability to work effectively as members of a team
- **Independent Study Project**, including options to do a dissertation of up to 10,000 words, a 30-credit Special Subject, a composition portfolio, a 30-credit recital, a Digital Arts creative portfolio and a programming portfolio. The Special Subject focuses on a subject related to staff research expertise. Students work closely with the supervisor to produce independent work on an area of student choice

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

The process of learning and achieving the desired outcomes are supported throughout by a number of formative assessments comprising:

- KLE quizzes, quizzes, and project reports (with or without attachments)
- Formative performances
- Formative analytical tasks
- Formative programming tasks
- Formative workshop assessments
- Formative written tasks
- Formative compositional tasks
- Presentations
- Score reading and listening tests

11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year/stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

Activity	Year 1 (Level 4)	Year 2 (Level 5)	Year 3 (Level 6)
Scheduled learning and teaching activities	14%	15%	15%
Guided independent Study	86%	85%	85%
Placements	0%	0%	0%

12. Accreditation

This programme does not have accreditation from an external body.

13. Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

Course Regulations

A student who has completed a semester abroad semester will not normally be eligible to transfer onto the International Year option.

14. Other learning opportunities

Study abroad (semester)

Students on the Music Technology programme have the potential opportunity to spend a semester abroad in their second year studying at one of Keele's international partner universities.

Exactly which countries are available depends on the student's choice of degree subjects. An indicative list of countries is on the website (<http://www.keele.ac.uk/studyabroad/partneruniversities/>); however this does not guarantee the availability of study in a specific country as this is subject to the University's application process for studying abroad.

No additional tuition fees are payable for a single semester studying abroad but students do have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad to be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination

Whilst students are studying abroad any Student Finance eligibility will continue, where applicable students may be eligible for specific travel or disability grants. Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible for income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

Study Abroad (International Year)

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided at Annex A.

15. Additional costs

Activity	Estimated cost
Field courses - compulsory	£0
Field courses – optional	£0
Equipment	£0
Travel	£0
Other additional costs – insurance, maintenance and parts for instruments etc.	£650
Total estimated additional costs	£650

These costs have been forecast by the University as accurately as possible but may be subject to change as a result of factors outside of our control (for example, increase in costs for external services). Forecast costs are reviewed on an annual basis to ensure they remain representative. Where additional costs are in direct control of the University we will ensure increases do not exceed 5%.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation.

We do not anticipate any further costs for this undergraduate programme.

16. Document Version History

Date of first approved version (v1.0): 19th September 2017

Revision history

Version number ¹	Author	Date	Summary of and rationale for changes

¹ 1.1, 1.2 etc. are used for minor changes and 2.0, 3.0 etc. for major changes (as defined in the University's Guidance on processes supporting curriculum changes)

Annex A

BA (Hons) Music Technology with International Year

Please note: in order to be eligible to take the International Year option your other subject must also offer this option. Please refer to the information published in the course document for your other subject.

International Year Programme
<p>Students registered for Combined Honours Music Technology may either be admitted for or apply to transfer during their period of study at Level 5 to the Combined Honours programme in both their principal subjects, providing that they meet the progression criteria outlined in this document. Students accepted onto the International Year programme will have an extra year of study at an international partner institution after they have completed Year 2 (Level 5) at Keele.</p> <p>Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the Combined Honours programme without the International Year and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.</p> <p>Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for 'BA (Hons) Music Technology with International Year'.</p>
International Year Programme Aims
<p>In addition to the programme aims specified in the main body of this document, the international year programme of study aims to provide students with:</p> <ol style="list-style-type: none">1. Personal development as a student and a researcher with an appreciation of the international dimension of their subject2. Experience of a different culture, academically, professionally and socially
Entry Requirements for the International Year
<p>Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.</p> <p>The criteria to be applied are:</p> <ul style="list-style-type: none">• Academic Performance (an average of 60% across all modules at Level 5 is normally required)• General Aptitude (to be demonstrated by application for study abroad, interview during the 2nd semester of year 2 (Level 5), and by recommendation of the student's personal tutor, 1st and 2nd year tutors and programme director)
Student Support
<p>Students will be supported whilst on the International Year via the following methods:</p> <ul style="list-style-type: none">• Phone or Skype conversations with Study Abroad tutors, in line with recommended Personal Tutoring meeting points.• Support from the University's Global Education Team
Learning Outcomes
<p>In addition to the learning outcomes specified in the main text of this document, students who complete a Keele undergraduate programme with International Year will be able to:</p>

- i) Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments
- ii) Discuss the benefits and challenges of global citizenship and internationalisation
- iii) Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.

In addition, students who complete 'BA (Hons) Music Technology with International Year' will be able to:

- iv) Develop and complete critical and/or creative projects within the field of Music Technology studies, respond to relevant information accurately and systematically and be able to reflect upon a range of sources in a critical manner.
- v) Integrate, apply and develop principles relating to Music Technology in history, or creative practice in the present, to describe and explain cultural phenomena and reflect critically on problems relating to contemporary society and culture.

Please note that students on Combined Honours programmes with International Year must meet the subject-specific learning outcomes for BOTH their principal subjects.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

Course Regulations

Students registered for the 'BA (Hons) Music Technology with International Year' are subject to the course specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any Music Technology module with significant overlap to Level 6 modules to be studied on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

Additional costs for the International Year

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: www.gov.uk

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.